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Week By Week: Plans For Documenting Children's Development



Synopsis

WEEK BY WEEK: PLANS FOR DOCUMENTING CHILDREN'S DEVELOPMENT, 7th Edition helps pre-service and in-service teachers manage detailed, meaningful documentation of their young students' development and achievements while attending to the other functions necessary to keep children safe and actively involved in learning. This all-purpose guide provides a concrete, systematic plan for recording each child's growth in all developmental areas. It also presents observation methods, reviews principles of child development as a framework for observation, provides example observation forms, and applies appropriate practice to authentic assessment. This edition features integrated coverage of NAEYC Standards and Developmentally Appropriate Practices, and learning objectives. Real-life examples, practical tips, forms with clear instructions, and step-by-step guidelines for gathering observational information and building a portfolio for each child make the book useful to teachers in training as well as practicing professionals.

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Relevant professional standards listed before each chapter. To focus your reading, major sections in each chapter are organized around specific objectives that you attain by mastering the chapter content. Key terms are defined in the margins, aiding in study and review. Current issues & research. The Common Core's implications for early childhood, the importance of play,

incorporating STEM into the early childhood curriculum, and advocacy for the authentic assessment of observation over testing are all covered. Learning from other's mistakes. It Happened to Me vignettes of classroom experiences illustrate points about child development and mistakes made that became learning experiences. Insights into child development. Topics in Observation exercises, along with accompanying discussions, provide insights into child development.

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Barbara Ann Nilsen taught in the early childhood classroom, then in the college classroom and online as professor and chair of the Teacher Education and Early Childhood Department at SUNY Broome Community College in Binghamton, New York. She retired in 2006. She was also the grant director of a state-wide online course collaborative and the Early Learning Opportunities federal project for Building Brighter Futures for Broome. The author received her EdD in Early and Middle Childhood from Nova University (now called Nova Southeastern University) in Fort Lauderdale, Florida. She has been active in local, state, and national early childhood professional development initiatives such as New York State Career Pathways, New York State Children's Program Administrator Infant/Toddler, Family Child Care Credentials, and NAEYC'S Early Childhood Associate Degree Program Accreditation project. She is the co-author, with Virginia Albertalli, of An Introduction to Learning and Teaching: Infants through Sixth Grade, and the author of the

Observation and Assessment Professional Enhancement text.

Book received quickly and as promised....both huge for my college student and her education.

It was a good resource for my class

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